**Individual Knowledge Assessment for Numeracy (IKAN) Part I Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Counting Students (Interview)**  **\*for students scoring within Strategy Stage 0 - 3**  Look for confusions between “teen” and “ty” numbers in questions (1), (3), and (7) to (9) and for “dropping back” to find the numbers after and before. |
| 1. **Start counting from 1. Stop at 32.**   1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32  student must stop counting at (32) and not go beyond   1. **Count backwards from 10. Stop at 0.**   10,9,8,7,6,5,4,3,2,1,0 student must say “zero”   1. **Count backwards from 23. Stop at 11.**   23,22,21,20,19,18,17,16,15,14,13,12,11 student must stop counting at (11) and not go beyond  Show each number (on card). For each number ask:  **Questions:** **(4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15)**   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Show Card # | 1 | 5 | 11 | 14 | 31 | 50 | 80 | 100 | 111 | 409 | 870 | 999 | | What is this Number? |  |  |  |  |  |  |  |  |  |  |  |  | | What Number comes after? |  |  |  |  |  |  |  |  |  |  |  |  | | What number comes before? |  |  |  |  |  |  |  |  |  |  |  |  |   \*\*\*record dates achieved FNWS/BNWS/R&S in table below\*\*\*   |  |  |  |  | | --- | --- | --- | --- | |  | (K) R&S to 20 | (1st Grade ) R&S to 120 | (2nd Grade) R&S to 1000 | |  | FNWS-  BNWS-  Number recognition to-  Number after and before to- | Number recognition to-  Number after and before to- | Number recognition to-  Number after and before to- |   **FNWS/BNWS-** Forward and Backward Number with Sequence **R&S-**recognition and Sequence *Adapted from nzmaths* |